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At the end of 2014

By: Carlos J. López, MIGH President and Executive Director.

By the time you are reading this article we have completed another year in our mission to Change Lives for a Better Tomorrow. We have continued teaching our Computer Literacy Program for adults in partnership with numerous school districts, private schools, community development oriented organizations as well as some faith based organizations. Some of our classes have been taught in English in response to demand from non-Hispanic communities and the English speaking segment of the Hispanic community.



Our courses are for those who are truly interested in continuing a winning trend in their lives to Move Forward with Technology in order to legitimately apply for better paying jobs while becoming very good role models for their families. In 2014 we started another program in which the Mexican

Institute of Greater Houston (MIGH) is a pioneer in the U.S. We have been joining efforts with the Harris County Sheriff Office and have trained pregnant women and other detainees, males and females, who are truly determined to succeed in life by getting the necessary skills to be positive contributors to society as members of the work force.

At the end of this calendar year the Mexican Institute of Greater



Houston (MIGH) has completed 23 years since its creation and 12 of those in Basic Computer Literacy for adults. We have graduated more than 15,000 adults, the great majority of them since 2009. Most of our students are women (about 80%) and we have experienced a small but steady increase in the number of male students.

We have expanded our presence to other school districts while strengthening classes taught in the traditional ones. Those are districts where since 2002 have embraced the important mission we now implement together.

This progress is possible because more companies and foundations believe in our mission and trust us with part of their community development



funds. The impact of our program goes beyond our students because they usually start offering themselves as volunteers at the schools their children attend, better supervise their children's academic life, and they start getting better grades and becoming more interested in pursuing higher education.

Some of Our Donors



Helping parents become effective leaders of their families

Usually, our students (mostly parents and grandparents) start making comments about their newly acquired skills in our classes and other members of the community then call us inquiring about MIGH different courses. This year the Houston Metropolitan Area has received a great number of new residents and some of them are potential students for

the Institute. Numerous initiatives that have to do with the future of our region are based on the educational level to be attained by the children now attending schools.

We believe that MIGH Educational Mission for adults is the effective parallel strong program focused on the parents. They can have the right influence in their children to excel in life via education. When the parents understand and accept the great importance of education as the secure route to advance in life the future of our region has higher chances of being attractive and prosperous.

Having an expanded pool of well skilled potential employees, positive, willing to contribute with a strong sense of responsibility and a desire to move upward there will be more companies interested in coming to establish themselves in our area or to expand their presence in the region.



At the end of 2014 we want to recognize those companies and foundations that have been supporting our educational mission in many different forms, financially and with in-kind contributions as well. Among them we have CHEVRON, H-E-B, COMCAST, MERCANTIL COMMERCEBANK, CITGO PETROLEUM, UNIVISION, WELLS FARGO BANK, EXXONMOBIL, RANGELAND ENERGY, GENERAL MOTORS, The Lewis and Joan Lowenstein Foundation, MARATHON OIL COMPANY FOUNDATION, Trini and O C Mendenhall Foundation, TRANSCANADA U.S. PIPELINE, MN+P and several individual contributors.



For 2015 we reassure our commitment to continue our mission assisting those who want to help themselves Moving Forward with Technology and in positive consequence helping the economy while Changing Lives for a Better Tomorrow. Those lives are not only our students' but that of their family members and society as whole due to their participation as members of the workforce.

We ask our readers to start or continue providing our Institute with your financial support and to use the services and/or products of all those companies that are already assisting MIGH.

Have a healthy and successful new year. 



Cursos de computación impartidos en el Instituto Mexicano cursos 2015

CURSO	DIA	HORA	INICIO	COSTO DEL REGISTRO, CURSO Y MATERIAL DE TRABAJO
BÁSICO 100 Horas	Lunes, Martes y Miércoles	5:00 pm- 8:00 pm	16 Feb 2015	\$300.00
2DO NIVEL WORD 50 Horas	Domingo	9:00 am- 3:00 pm	15 Feb 2015	\$300.00
2DO NIVEL WORD 50 Horas	Lunes y Miércoles	9:00 am- 12:00 pm	24 Feb 2015	\$300.00
HTML (Básico- Página Web) 50 Horas	Domingo	3:30 pm- 8:30 pm	22 Ene 2015	\$300.00

Formas de Pago:

- ✓ **Un solo pago: \$300.00 al registrarse (efectivo).**
- ✓ **Dos pagos: \$150.00 al registrarse y \$150.00 en cualquier momento o una semana antes de iniciar el curso. (ambos en efectivo)**
- ✓ **Tarjeta de Crédito: \$300.00 al registrarse (un solo pago).**

**¡Inscríbete Ya! ¡Cupo Limitado!
Registros de lunes a viernes de 8:30 am a 2:00 pm
(713)988-6699**

Call now (713) 988-6699 or tell someone that could benefit from attending our courses. We will gladly take your call. Instead of giving money to a person give him/her the gift to solid prosperity, education, an MIGH course.

**Todos los alumnos y exalumnos del Instituto Mexicano tienen derecho a comprar en el Instituto computadoras reconstruidas a muy bajo costo, ya vienen con Microsoft Office instalado (con licencia) y tanto el mouse como el teclado son nuevos.
Llame hoy a la Sra. Socorro al (713) 988-6699**



**“SIEMPRE
SADELANTE
CON LA TECNOLOGÍA!”**

“Ayudando Hispanos a aprender la tecnología con la que hoy en día nos encontramos.”

Curso Basico de Computación



Nuestros alumnos pueden adquirir computadoras reconstruidas a muy bajo costo, y ya vienen con los programas de Microsoft Office.

CONTRIBUCIONES

Para los adultos en el mundo suyo, sus padres, tíos o abuelos, u otros, tenga la satisfacción de darles el mejor obsequio en cualquier época del año: “EDUCACIÓN”, no se gasta, no se pierde, no se moja, no se quema, no se lo pueden robar y les puede producir dinero.

A usted le recordarán siempre. Uno o más cursos de computación en el Instituto Mexicano de Houston capacitarán a esos adultos para lograr un mejor empleo, para asegurar el que ya tienen, para iniciar un pequeño negocio o para mejorar la administración de un negocio actual.

Inscribalos HOY!

Visítenos en

4601 Caroline St., Houston, TX 77004

o llámenos

al (713) 988-6699

Thank you

PayPal link: <http://www.mexicaninstitute.org/include/donate/donate.html>



◀ The Treasurer of Harris County Mr. Orlando Sánchez during his recent visit to MIGH with our President Mr. Carlos J. López. Treasurer Sánchez wanted to obtain a first-hand impression about the progress MIGH has been making in recent years.

Harris County Attorney Vince Ryan recently visited the Mexican Institute of Greater Houston interested in learning more about the successful results of our Computer Literacy Program for adults. Here with MIGH President and Executive Director Mr. Carlos J. López ▶



Purser, Wolff: *Adult education resources not adequate to meet Texas' needs*

By Ray Purser and Ed Wolff, Houston Chronicle Outlook



Kendrick Zapata, 17, works on an assignment in his GED class at the Harris County Department of Education Adult Learning Center in 2011.

Texas is booming, and Houston in particular is reaping the benefits of this economic expansion. The Houston business community works hard to convince corporations that we offer a positive business climate with a high quality of life for employees. Even with all our advantages, the education level of the local workforce is a consistent topic of conversation.

Modern corporations pay whatever it takes to move their most highly skilled employees from one location to another. However, corporations are increasingly concerned about filling mid and lower level jobs. Texas is falling behind in creating a skilled workforce ready to fill these jobs, many of which pay a wage sufficient to support a family.

The Texas Legislature has recognized the need to address the skills gap in the Texas workforce. During the 2013 Texas Legislature, legislators voted unanimously to create more direct links between pre-kindergarten through 12th-grade public education and the state's workforce development systems.

This seemingly obvious change was a long time coming and will help schools to prepare students to address emerging local labor needs.

Even with these changes included in House Bill 5, Texas businesses need a skilled workforce today and cannot wait for public education reforms to produce better-

qualified workers in four years. Instead, Texas can focus its efforts on educating our existing adult population to prepare workers now.

We need legislators to commit to supporting adult education, as Texas currently services less than 3 percent of the 3.5 million people needing literacy classes, GED programs and other adult education.

Earlier this month, the Joint Interim Committee to Study Education for a Skilled Workforce of the Texas Legislature invited Houston Center for Literacy to present its findings from a recent, statewide 12-city tour examining the state's adult education system and asking local stakeholders for input and suggestions.

The project was supported by Houston Endowment and engaged hundreds of employers, educators, students, volunteers, faith leaders and others across the state.

The Joint Interim Committee is co-chaired by state Sen. Kel Seliger, R-Amarillo, and state Rep. Jim Murphy, R-Houston. The fact that the committee's leaders represent a sprawling Texas Panhandle Senate district covering thousands of square miles and a dense section of Houston's booming Energy Corridor are testament to the diversity of our state's workforce needs.

The committee's interest in adult education is an exciting development for Texans interested in taking advantage of the state's existing workforce.

Overwhelmingly, Texas communities reported a need for more funding from the state and federal government to accomplish the goal of addressing workforce needs. The current \$73 million funding level for adult education has remained stagnant over the past 10 years, despite a growing state population.

Based on inflation alone over that 10-year period, the Legislature should be funding the programs at over \$89 million, which doesn't even account for population growth. Texas needs to invest more money in adult education if it hopes to meet its immediate workforce needs.

In addition to a plea for additional funding, specific policy recommendations from Texas communities include:

Accountability: Texas must create achievable outcomes for adult education funds. Providers want to be accountable for what matters most to working adults: employment and wage gains.

Address the gaps: Many adult education students bring huge obstacles with them to class. Student success demands support for addressing issues like child care and transportation. Providers want to serve the lowest-skill students, but they fear that the students who most need help will be left with limited opportunities by an employment focused system.

Public awareness: Adult education must lose its stigma and become a more readily accepted resource for workers and employers.

Employer engagement: As is already occurring in high schools as a result of House Bill 5, adult education in Texas must communicate more directly with employers to ensure that their students are prepared to access jobs available locally. Employer engagement should be the rule, not the exception.

Adult education is on the minds of more Texans and more Texas leaders than at any point in decades. This interest is no coincidence. Texans understand that we do not have the luxury of building a workforce for tomorrow when jobs are available now. Supporting current workforce needs and expanding the adult education system in Texas are things our elected officials can do today. **M**

Purser is vice President for Government & Community Affairs in Comcast's Houston region. Wolff is president of Beth Wolff Realtors, Real Living. Both are Houston Center for Literacy board members.



The Mexican Institute of Greater Houston works closely with the Houston Center for Literacy and we certainly agree with and support the terms expressed on this article by Mr. Purser and Mr. Wolff. MIGH (Mexican Institute of Greater Houston) is the Pioneer in the U.S. teaching Basic Computer Literacy in Spanish to adults in the expanding Hispanic community, mostly parents and grandparents who are members of the region's workforce who have a very important influence on their children's and grandchildren's academic life. Since 2002 we have graduated more than 15,000 individuals. For more information please visit our website www.mexicaninstitute.org

MIGH Team

For our CLCs at schools and other organizations:

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Attorney: Lic. Patricia Urbiola Aspuru

The following special services are available at MIGH, Monday through Friday, 7:30 a.m to 3:00 p.m.

For an appointment please call: (713) 541-4558

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- **Carta Poder (Power of Attorney)** to legally authorize an individual or company to represent you in Mexico.

Different possible uses of a Power of Attorney:

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- Donación de Propiedades (Property Donations)
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- Trámites de Título Profesional (Professional Title Validation Process)
- Apertura de Testamentos (Last Will/ Testament Reading)
- Testamentos, etc. (Preparation of Last Will & Testament)

All Cartas Poder (Power of Attorney) need the "Apostille". This procedure legally validates the document prepared by our Public Notary before the Texas Secretary of State.

Without the "Apostille" your documents will not be considered legal in Mexico.



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